

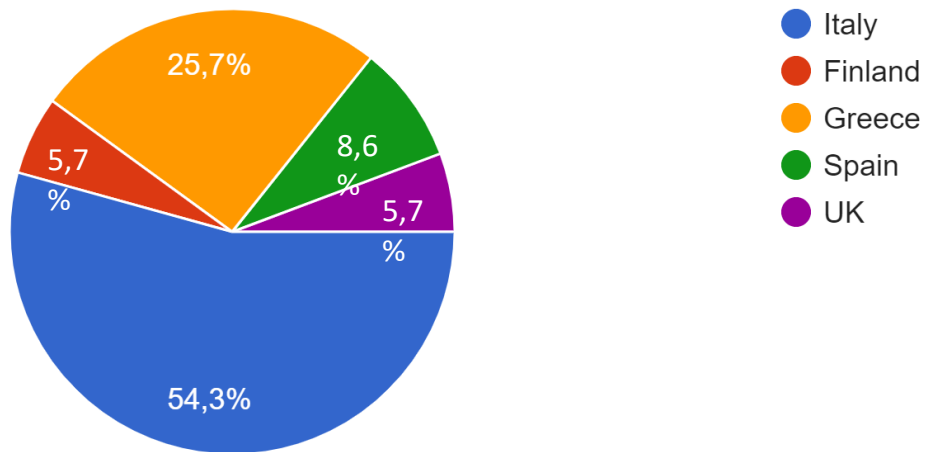
ERASMUS PROJECT KA229
"E QUINDI USCIMMO A RIVEDER LE STELLE
2019-1-IT02-KA229-062397_1

**RESULTS OF THE FINAL
QUESTIONNAIRE FOR TEACHERS**

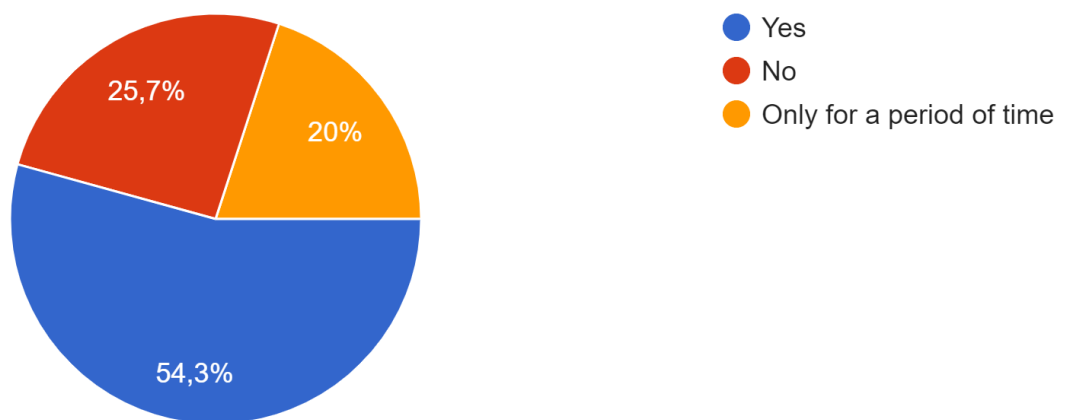


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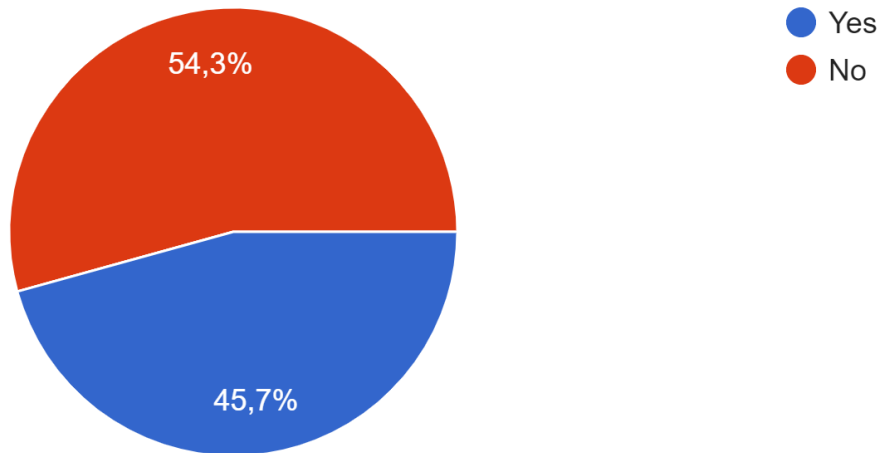
Which partner country do you belong to?



Were you a member of the project working team?



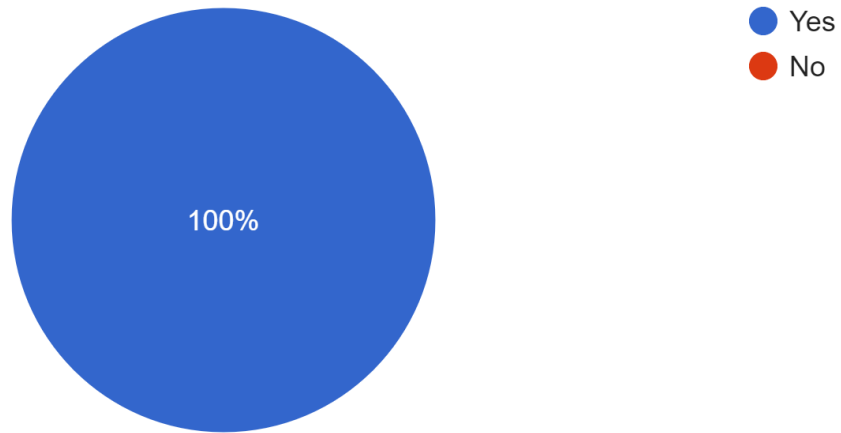
Did you participate in at least a mobility of the project?



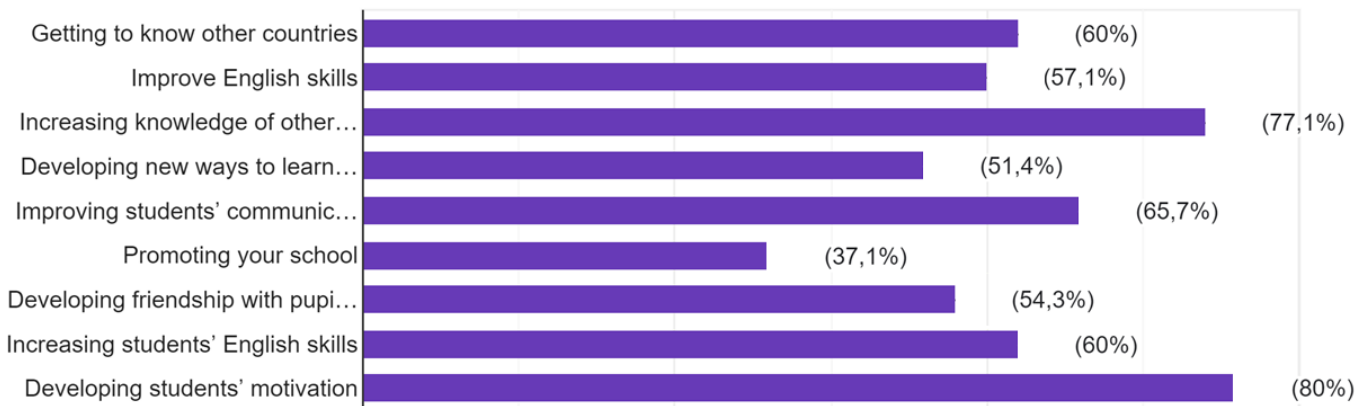
If yes, can you rate your overall experience?

- Excellent
- A very important opportunity that offered the possibility to meet teachers from other countries and other school systems, to visit new places, improve my knowledge about the topics of the project as well as the specific and technical language experts used in lessons and meetings.
- Excellent
- 5/5. It was a fantastic experience for both teachers and students.
- Amazing experience
- Very positive and very enriching both personally and professionally
- Although at certain times it has been difficult to manage due to the pandemic, all the mobilities and contacts that we have carried out have been very enriching at all levels (educational, linguistic, social, cultural...)
- 10. I participated in two of the mobilities and it was an amazing experience.
- It was an interesting and enriching experience in which I compared my teaching experience with that of foreign colleagues
- A challenging and stimulating experience! I was able to meet several colleagues and appreciate the different educational system. Absolutely to be repeat!
- The project, extremely interesting and original, was planned with intelligence and meticulousness and excellently implemented
- Mobilities were amazing experiences for the students! Both in astronomical and international and cultural ways.
- Very important for the growth of students and teachers
- This experience was very interesting and engaging.
- No
- 8/10
- It was a great success and the children found it to be a unique and enriching learning experience

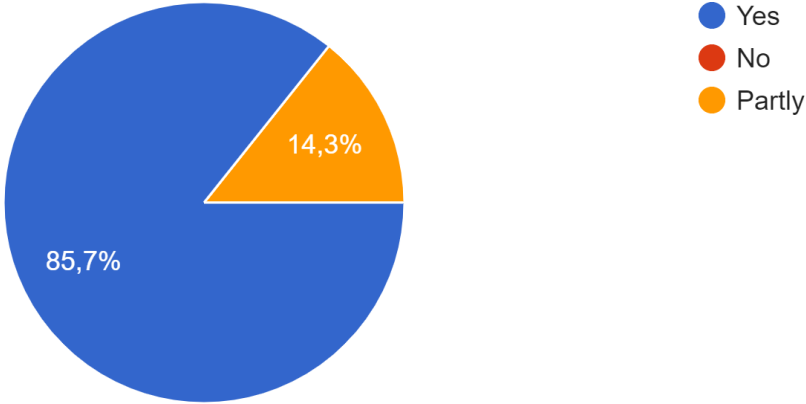
Has this European project represented an enrichment for you and your students?



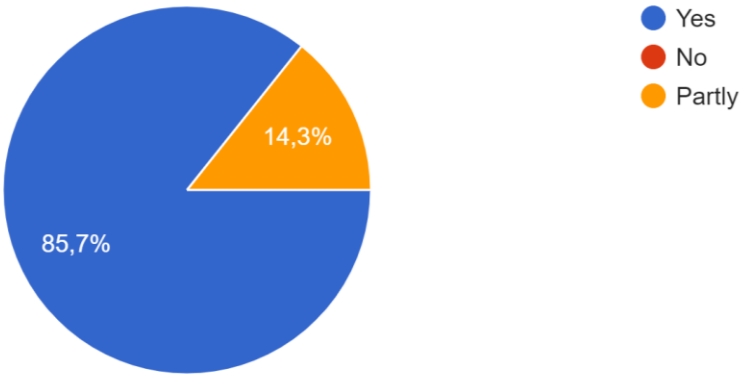
What are the benefits of involvement in this international project? (You can chose more than one option)



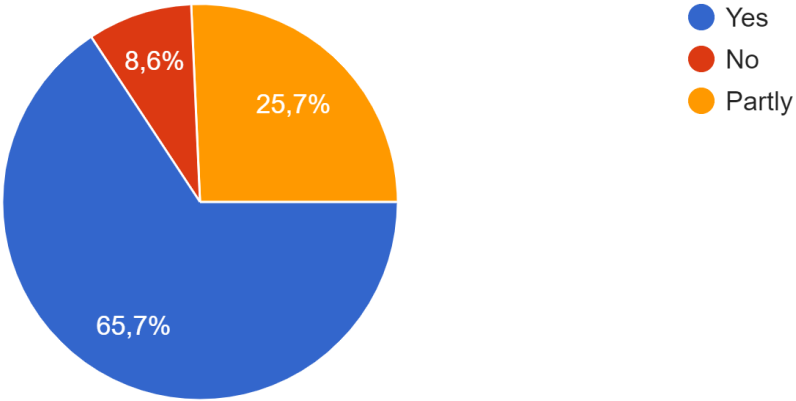
Do you think that this project has contributed to increase YOUR STUDENTS' knowledge in astronomy and science?



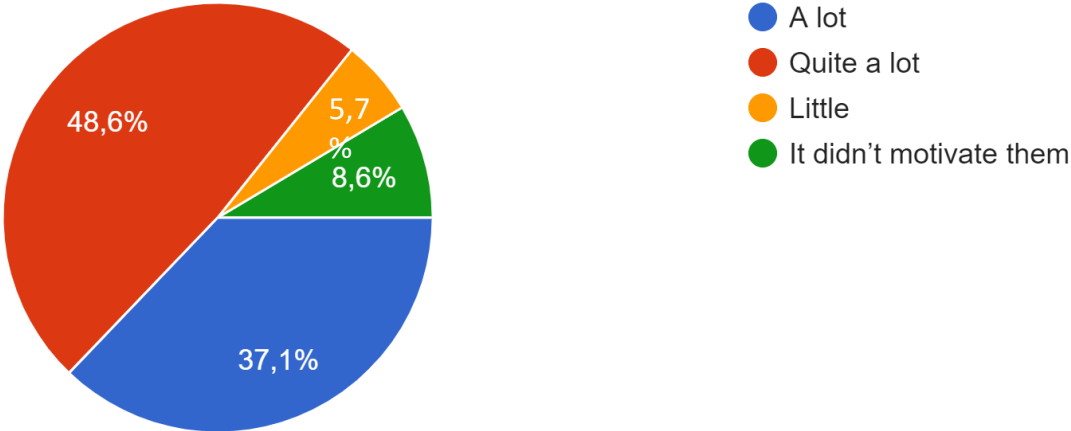
Do you think that this project has contributed to increase YOUR STUDENTS' interest in astronomy and science?



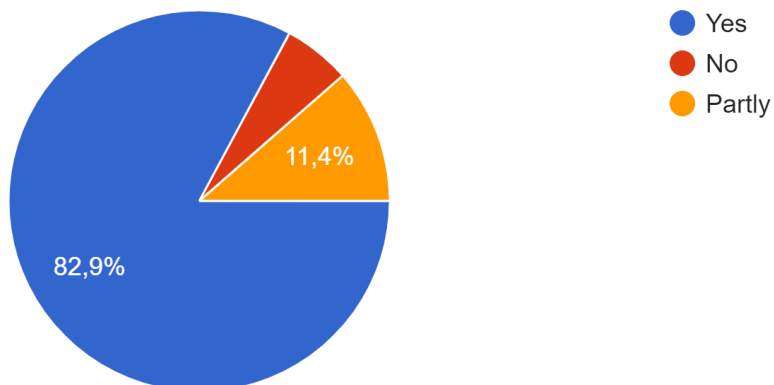
Do you think that this project has contributed to improve YOUR STUDENTS' English skills?



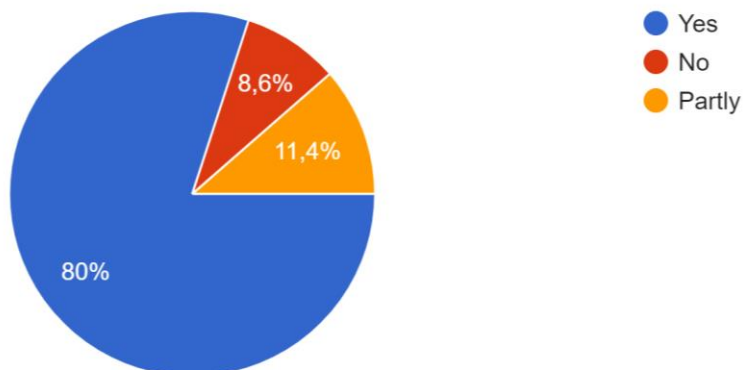
How much did the project motivate YOUR STUDENTS to learn English?



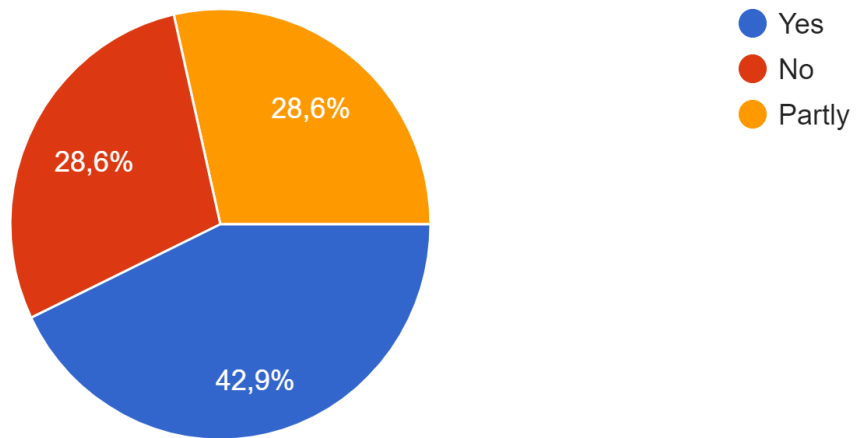
Do you think that this project has contributed to increase YOUR knowledge in astronomy and science?



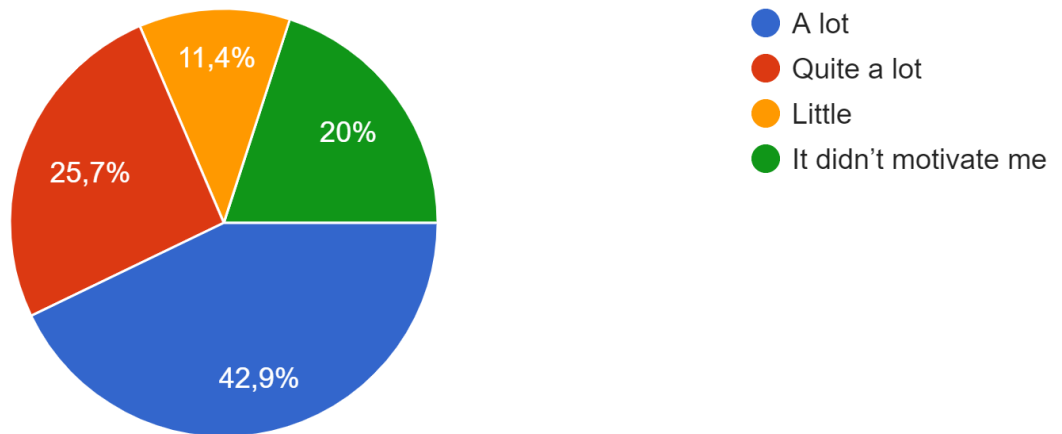
Do you think that this project has contributed to increase YOUR interest in astronomy and science?



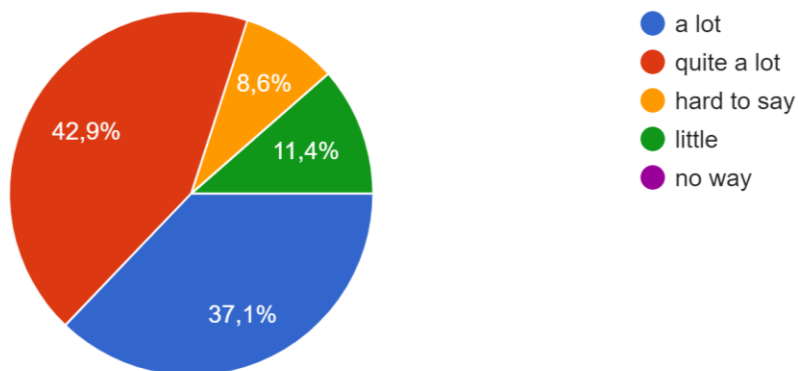
Do you think that this project has contributed to improve YOUR English skills?



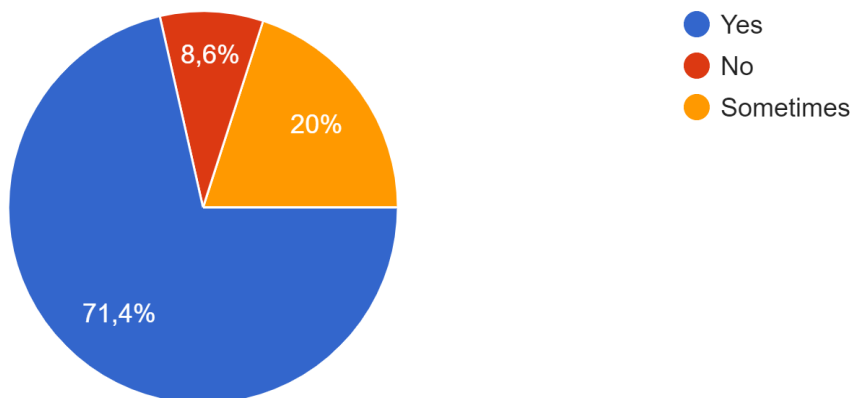
How much did the project motivate you to learn English?



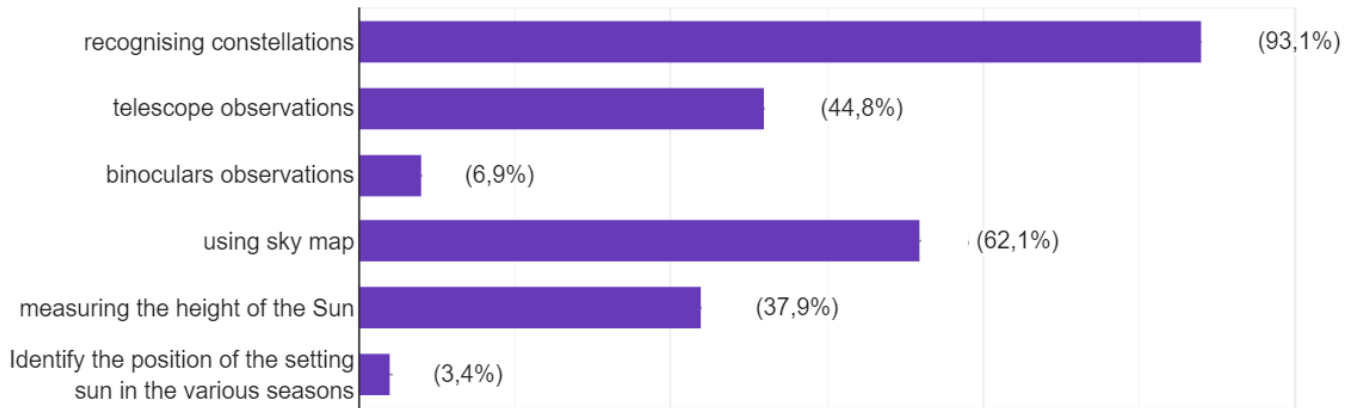
How much did you develop YOUR knowledge of astronomy, tools and applications for observing the sky?



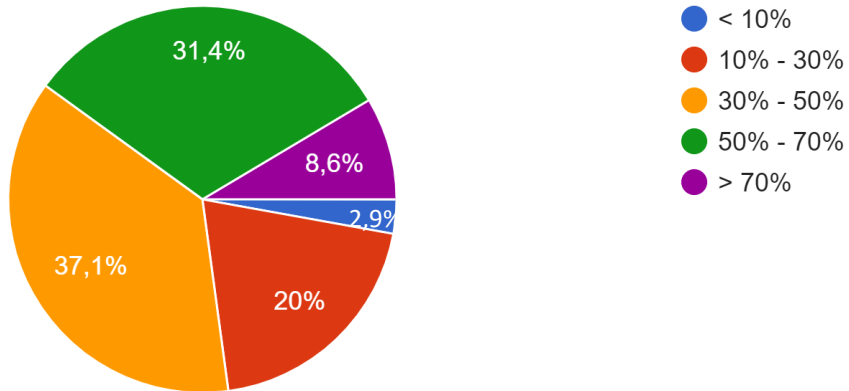
Did you observe the sky while working on the project?



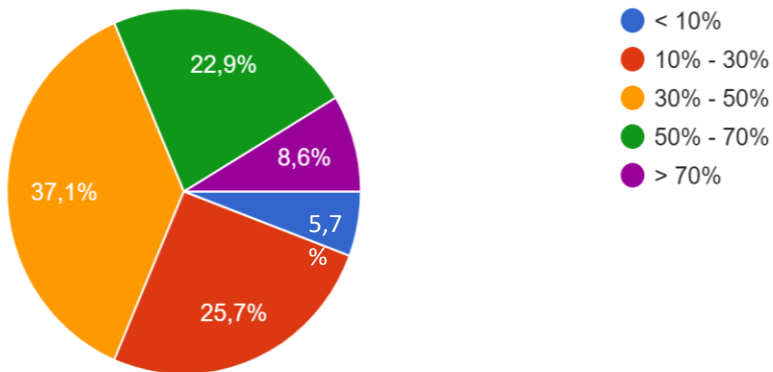
If you picked 'yes', what observations were they? (You can chose more than one option)



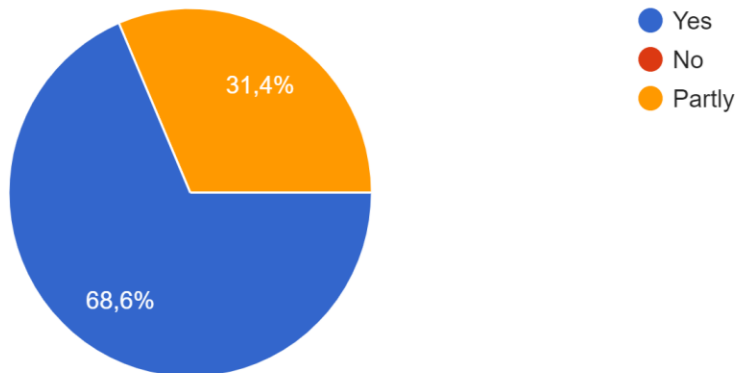
Compared to the start of the project, how would you evaluate the improvement of your methodological skills in the scientific field?



Compared to the start of the project, how would you evaluate your improvement in disciplinary skills in the scientific field?



Do you think that the experience acquired through the project has been put to the service of the school community?

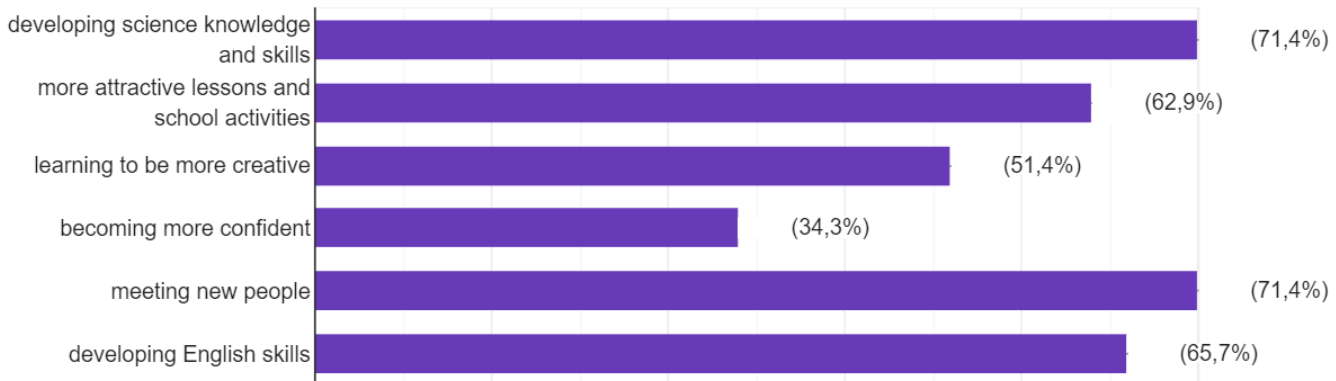


Please give a short motivation to your previous answer.

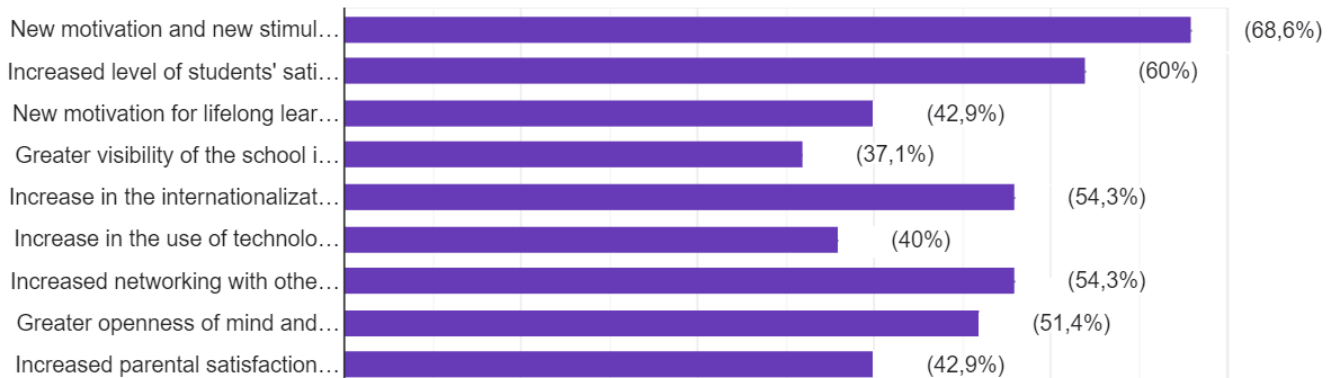
- It increased level of students' knowledge about astronomy and it helped them to understand the importance of the English language to communicate with people from all over the world
- I partially answered, because I was able to carry out the project with the class I am in the initial phase.
- Through dissemination activities students and teachers have been encouraged to inform the school community, so that as many people as possible have acquired part of the content of the project and perceived the importance of the experience.
- Gli studenti non coinvolti nella mobilità sono stati meno motivati
- Mobility, School festival, radio
- More aware of astronomy through activities
- Almost all the students of the school have participated some way to the project. This makes the project very beneficial to the school community.
- In a great extent
- Our school community gained a lot through Erasmus project.
- The children loved to work with others, they learned about other countries.
- Increased interest in astronomy
- Through the events that have been organized with the students and teachers to transfer the practices and then with the events held with the families where the students have told about their experiences in the partner countries
- In a certain sense, everything we have learned will help us to have a more open and inclusive look towards other ways of educating. After each exchange, a space has been created to share with the rest of the students of the center and with the families to make it as extensive as possible.
- When possible
- Our school is nowadays decorated with all the materials that we used in the project, and we explained everything we did and tried to implicate all the school community in our project
- The experience acquired through the project has been put to the service of the classes in which I taught
- The actions promoted involved the whole school and promoted the circulation of knowledge learned and the exchange of considerations.
- We don't speak often about astronomy...
- The entire school community, including the parents, was involved
- My astronomical interest has increased during the project. I'm sure the students' as well!
- It was usefull mostly for the student that partecipated to the mobility
- Yes, through the direct experience of colleagues and their information dissemination activity.
- I think that the experience acquired through the project was important to motivate and prepare the students to the mobilities (scientific knowledge, knowledge of the partner countries and English skills)
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- Dissemination of the activities to students and community
- Through the star gazing session that was open to everyone and which was accompanied by moments of reflection and in depth explanations. During the mobilities which offered more people the possibility of improving language skills
- Tutti i ragazzi si sono in qualche modo sentiti coinvolti, e le famiglie hanno potuto aprirsi a prospettive internazionali.
- Everyone has benefited from it
- I think that this project was very important for the life's experience of the students
- Few people attended the project.
- It was an important experience for children and teachers, too.
- Partly because I am not part of the project team, I was able to put my experience at the service only in my class
- It brought a sense of excitement to the school community about both the project and astronomy
- The project is a year 5 project but the school community was aware of the project

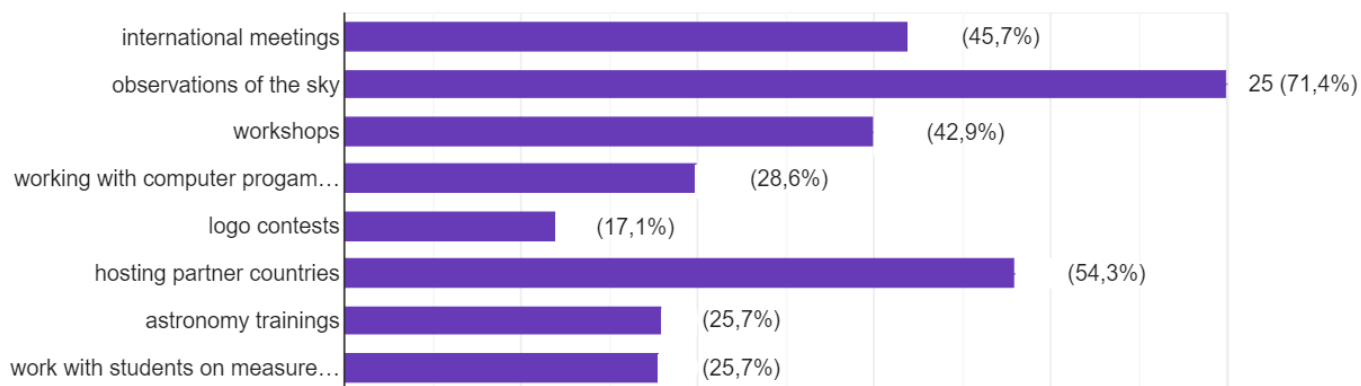
How has the project influenced you and your school? (You can chose more than one option)



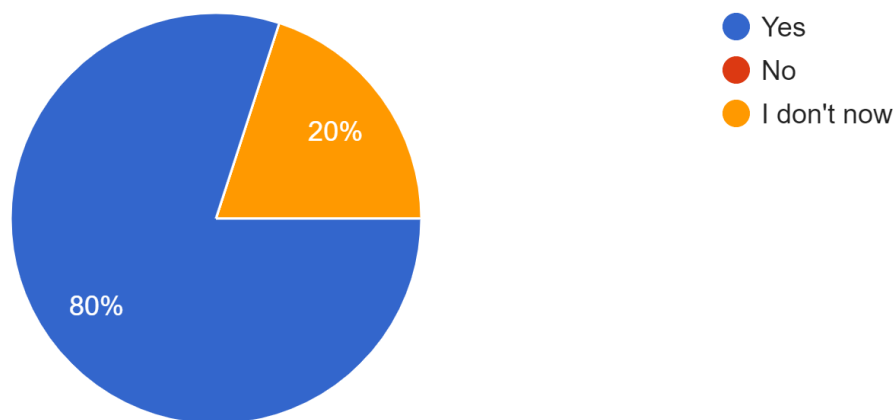
Indicate how the project activities have impacted your school. (You can chose more than one option)



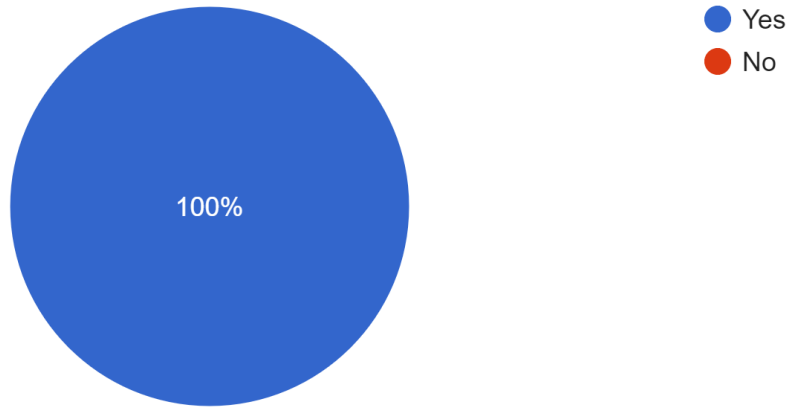
Which project activities were the most interesting for you? (You can chose more than one options)



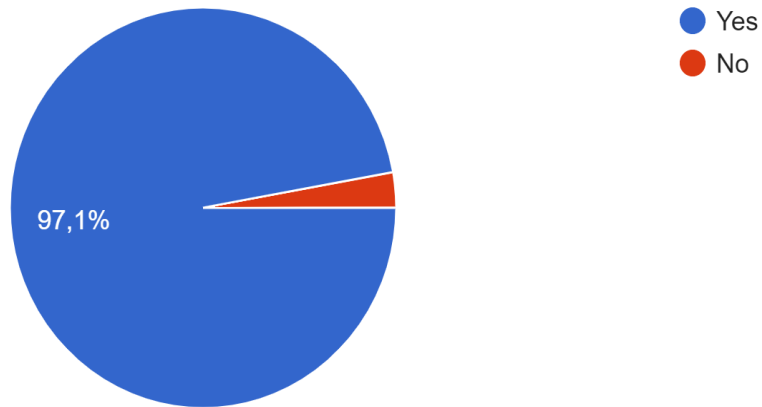
Would YOU like to take part in other European projects in the future?



In your opinion, is the internationalization process of the Institute important?



Would you like YOUR SCHOOL to take part in a new international project in the future?



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